St Andrew's 2022 Curriculum Framework - **Speaking and Listening**

Aims - A high-quality education in should ensure pupils are able to articulate their thoughts clearly, succinctly and for a variety of purposes and audiences. Skills that will remain with them for the rest of the

	Speaking and Listening Skills for KS1 and KS2
	All Pupils across KS1 and KS1 will be taught to • **Use standard English** • **Use correct grammar** • **Modify and speak appropriately in a variety of purposes and for a variety of audiences (including the language of learning and the language of social interaction)** • **Use increasingly sophisticated language** All school staff, Governors and parents will contribute to a strong speaking and listening ethos across at the school by ensuring pupils have opportunities to • Speak and listen across the curriculum • Use the language of learning (Explain their understanding of books and ideas and facts leaned) and the language of social interaction (coaching, Kagan co-operative learning) • Take part in debates, public performances, recitals etc Pupils should be taught to control their speaking and writing consciously and to use Standard English. Throughout the programmes of study, teachers should teach pupils the vocabulary they need to discuss their reading, writing and spoken language. It is important that pupils learn the correct grammatical terms in English and that these terms are integrated within teaching.
	Speaking and Listening Skills
Yr1-6	Pupils should be taught to: listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations, performances, role play, improvisations and debates

	gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others select and use appropriate registers for effective communication.
	Notes and guidance (non-statutory) These statements apply to all years. The content should be taught at a level appropriate to the age of the pupils. Pupils should build on the oral language skills that have been taught in preceding years. Pupils should be taught to develop their competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences. They should therefore have opportunities to work in groups of different sizes - in pairs, small groups, large groups and as a whole class. Pupils should understand how to take turns and when and how to participate constructively in conversations and debates Attention should also be paid to increasing pupils' vocabulary, ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics, and to enhancing their knowledge about language as a whole. Pupils should receive constructive feedback on their spoken language and listening, not only to improve their knowledge and skills but also to establish secure foundations for effective spoken language in their studies at primary school, helping them to achieve in secondary education and beyond.