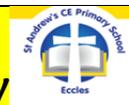




History – Nursery



<p><u>Honesty</u></p> <ul style="list-style-type: none"> Describe feelings 	<p><u>Love</u></p> <ul style="list-style-type: none"> Sharing our love towards our family members. Sharing a love for different texts in a book. 	<p><u>Forgiveness</u></p> <ul style="list-style-type: none"> Saying I'm sorry Understanding that people make mistakes. 	<p><u>Respect</u></p> <ul style="list-style-type: none"> Showing respect to different types of families we have in the community. Listening to others 	<p><u>Cultural Capital Opportunities</u></p> <ul style="list-style-type: none"> Dress up as a character from a story that you are reading about Listen to simple drama productions involving real life characters in history Say and write their age in sand, playdough etc. 		
<p><u>A Love Of Language</u> see key skills below</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Reading different books that are fiction/ non-fiction. <p><u>Listening:</u></p> <ul style="list-style-type: none"> Listening to stories. Listening to other people <p><u>Speaking:</u></p> <ul style="list-style-type: none"> Sharing ideas Asking questions <p><u>Writing:</u></p> <ul style="list-style-type: none"> Writing about their family Retelling events Writing about their day/weekend 	<p><u>Aspirations</u></p> <ul style="list-style-type: none"> Remember events from a story Be like a character from a story Share what they would like to do when they are older. 	<p><u>Bringing Learning To Life</u></p> <ul style="list-style-type: none"> Listen to stories Learn about factual information from an adult. Say their age and talk about the ages of other relatives. Create drawings/painting/chalk work of key events throughout the year. 	<p><u>Emotional Well-Being</u></p> <ul style="list-style-type: none"> Understand change Understand that people get illnesses and may die. Understand feelings of characters in stories especially in relation to their misfortune. 	<p><u>Resilience</u></p> <ul style="list-style-type: none"> Understanding that sometimes 'good' characters don't always come out better off. (Not always a happy ending) 	<p><u>Valuing Our Diversity</u></p> <ul style="list-style-type: none"> Valuing family types Understanding that everyone has different upbringings/struggles in their lives. 	<p><u>Respect and Responsibility</u></p> <ul style="list-style-type: none"> Respect for one another Having a safe space to share their opinion/views on a matter

What will they learn?		In what order?			End points
Key Concepts	Key Skills	Autumn	Spring	Summer	
<ul style="list-style-type: none"> • Understand the world around them • Sequence simple events in their lives • Understand and inspire curiosity about the past • Ask questions 	<ul style="list-style-type: none"> • They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. 	<ul style="list-style-type: none"> • Understand the world around them • Tell adults their age and understand that their parents/grandparents are 'older' than them. • Say the year they were born. 	<ul style="list-style-type: none"> • Listen to stories from the past/present. • Ask questions about the past. 	<ul style="list-style-type: none"> • They develop their own narratives and explanations by connecting ideas or events. • They answer 'how' and 'why' questions about their experiences and in response to stories or events. 	<u>Autumn:</u> <ul style="list-style-type: none"> • Understand that relatives in their families are different ages. • Say the year they were born. • Say their age.

					<p><u>Spring:</u></p> <ul style="list-style-type: none">• Chd can listen to a story attentively and ask/answers questions about the story.
					<p><u>Summer:</u></p> <ul style="list-style-type: none">• Chd can listen to a story attentively and ask/answers questions such as 'how' and 'why' about the story.• They can talk about their own experiences in their lives.