



History – Reception

<p><u>Honesty</u></p> <ul style="list-style-type: none"> Describe feelings 	<p><u>Love</u></p> <ul style="list-style-type: none"> Sharing our love towards our family members. Sharing a love for different texts in a book. 	<p><u>Forgiveness</u></p> <ul style="list-style-type: none"> Saying I'm sorry Understanding that people make mistakes. 	<p><u>Respect</u></p> <ul style="list-style-type: none"> Showing respect to different types of families we have in the community. Listening to others 	<p><u>Cultural Capital Opportunities</u></p> <ul style="list-style-type: none"> Teacher to bring in their history with different photographs- can the chd sequence them? Invite parents to share their own family tree/ research task Invite parents to read stories to the chd. A teddy bear and diary go home to document events at the weekend. 		
<p><u>A Love Of Language</u> see key skills below</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Reading different books that are fiction/ non-fiction. <p><u>Listening:</u></p> <ul style="list-style-type: none"> Listening to stories. Listening to other people <p><u>Speaking:</u></p> <ul style="list-style-type: none"> Sharing ideas Asking questions <p><u>Writing:</u></p> <ul style="list-style-type: none"> Writing about their family Retelling events Writing about their day/weekend 	<p><u>Aspirations</u></p> <ul style="list-style-type: none"> To take photographs of their own lives that they can look back on Starting their own family in the future. 	<p><u>Bringing Learning To Life</u></p> <ul style="list-style-type: none"> Ask family to complete a family tree/ come in and speak about their families. Listen to stories Learn about factual information from an adult. Create drawings/painting/chalk work of key events throughout the year. 	<p><u>Emotional Well-Being</u></p> <ul style="list-style-type: none"> Understand change Understand that people get illnesses and may die. Understand feelings of characters in stories especially in relation to their misfortune. 	<p><u>Resilience</u></p> <ul style="list-style-type: none"> Understanding that sometimes 'good' characters don't always come out better off. (Not always a happy ending) 	<p><u>Valuing Our Diversity</u></p> <ul style="list-style-type: none"> Valuing family types Understanding that everyone has different upbringings/struggles in their lives. 	<p><u>Respect and Responsibility</u></p> <ul style="list-style-type: none"> Respect for one another Having a safe space to share their opinion/views on a matter
<p>What will they learn?</p>			<p>In what order?</p>			

Key Concepts	Key Skills	Autumn	Spring	Summer	End points
<ul style="list-style-type: none"> • Understand the world around them • Understand and inspire curiosity about the past • Sequence simple events in their lives • Ask questions 	<ul style="list-style-type: none"> • They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. • They develop their own narratives and explanations by connecting ideas or events. <ul style="list-style-type: none"> • They answer 'how' and 'why' questions about their experiences and in response to stories or events. 	<ul style="list-style-type: none"> • Listen to stories • Ask simple questions about events • Sequence simple events from a story or their day. 	<ul style="list-style-type: none"> • Listen to stories and retell stories that they have heard/know. • Ask and answer questions from the past using 'how' and 'why'. • Understand timelines of their daily events e.g. have a snack, play, lunch, brush teeth and sequence them in the correct order. 	<ul style="list-style-type: none"> • Look at significant people in their own lives e.g. mum, dad, brother etc. • Produce a family tree of their family history. 	<p><u>Autumn:</u> Chd should be able to discuss simple stories and ask questions about events. They should be able to thin about past and present.</p> <hr/> <p><u>Spring:</u> To listen to stories and ask simple questions about them linking to the past/present day. They should be able to discuss simple events in order using a simple timeline.</p>

					<p><u>Summer:</u> They should be able to determine their own family history by talking about their immediate family and how they are different ages.</p>
--	--	--	--	--	--