



# Geography – Year 3



<p><u>Honesty</u> Sharing honest views about the world around us.</p>	<p><u>Love</u> Sharing a love for the world as well as the local area.</p>	<p><u>Forgiveness</u> Forgiving others that damage the world.</p>	<p><u>Respect</u></p> <ul style="list-style-type: none"> <li>• Having empathy for people who live near volcanic regions</li> <li>• Respect for the people of Pompeii</li> </ul>	<p><u>Cultural Capital Opportunities</u></p> <ul style="list-style-type: none"> <li>• Following a route</li> <li>• Trusting directions by following an eight point compass.</li> <li>• Create a PPT about a European country.</li> <li>•</li> </ul>		
<p><u>Locational Knowledge</u></p> <p><u>Place Knowledge</u></p> <p><u>Human and Physical Geography</u></p> <p><u>Geographical Skills and Fieldwork</u></p>	<p><u>Aspirations</u></p> <ul style="list-style-type: none"> <li>• Surveyor</li> <li>• Architect</li> <li>• Transport planner</li> <li>• Travel operator</li> </ul>	<p><u>Bringing Learning To Life</u></p> <ul style="list-style-type: none"> <li>• Making a volcanic eruption using vinegar and baking soda</li> <li>• Using compasses</li> <li>• Drawing maps of local area after fieldwork task.</li> <li>• Key bingo</li> <li>• Top Trump cards on volcanic eruptions.</li> <li>• Make a volcanic eruption.</li> <li>• Learn Russian culture eg</li> <li>• Design a quiz based on countries in Europe.</li> <li>•</li> </ul>	<p><u>Emotional Well-Being</u></p> <ul style="list-style-type: none"> <li>• Understanding that we need to look after the world around us.</li> </ul>	<p><u>Resilience</u></p> <ul style="list-style-type: none"> <li>• Working around errors when drawing a map</li> </ul>	<p><u>Valuing Our Diversity</u></p> <ul style="list-style-type: none"> <li>• Understanding how different countries have different values and traditions.</li> </ul>	<p><u>Respect and Responsibility</u></p> <ul style="list-style-type: none"> <li>• Taking responsibility for our actions</li> <li>• Respecting the world around us.</li> </ul>
<p>What will they learn?</p>			<p>In what order?</p>			
<p>Key Concepts</p>	<p>Key Skills</p>	<p>Autumn</p>	<p>Spring</p>	<p>Summer</p>	<p>End points</p>	

<ul style="list-style-type: none"> <li>• Use maps, atlases , globes and digital computer mapping to locate the countries of Europe including Russia.</li> <li>• Look at the environmental regions of Europe ( eg climate, landforms, soil etc).</li> <li>• Identify key physical and human characteristics, countries and major cities eg rivers, mountains, capitals and landmarks.</li> <li>• Know the position and significance of the Equator , the Tropic of</li> </ul>	<ul style="list-style-type: none"> <li>• Locate countries in Europe and Russia.</li> <li>• Identify the position of European countries.</li> <li>• Discuss the significance of European countries: latitude, longitude, Prime/Greenwich Meridian and time zones.</li> <li>• Describe the key aspects of a volcano and earthquake.</li> <li>• Identify the key aspects of a volcano and earthquake.</li> <li>• Use an 8 point compass.</li> <li>• Use 4 figure grid referencing with some support.</li> </ul>	<ul style="list-style-type: none"> <li>• Use maps, atlases , globes and digital computer mapping to locate the countries of Europe including Russia.</li> <li>• Name and locate countries and cities of the UK including facts about them.</li> <li>• Identify key physical and human characteristics, countries and major cities eg rivers, mountains, capitals and landmarks of the UK, counties and cities.</li> <li>• Discuss the significance of European countries: latitude, longitude, Prime/Greenwich Meridian and time zones.</li> <li>• Plan a tour of the local area</li> <li>• Make a map/plan of the school grounds</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the environmental regions of Europe ( eg climate, landforms, soil etc).</li> <li>• Know the position and significance of the Equator , the Tropic of Cancer and the Tropic of Capricorn.</li> <li>• Understand the 8 compass points. They should already know NESW from Year 2. Teach NE,NW,SE,SW.</li> <li>• Use 4 figure grid referencing with support.</li> </ul>	<ul style="list-style-type: none"> <li>• Compare a region of the UK with a volcanic region</li> <li>• Describe the key aspects of a volcano and earthquake.</li> <li>• Ask and answer questions, draw diagrams causes and effects of volcanoes.</li> </ul>	<p><u>Autumn:</u></p> <ul style="list-style-type: none"> <li>• Recap countries in Europe, North and South America as well as non-European countries learnt last year.</li> <li>• Describe what longitude and latitude mean.</li> <li>• Learn time zones.</li> </ul> <hr/> <p><u>Spring:</u></p> <ul style="list-style-type: none"> <li>• Understand the features of environmental regions of Europe</li> <li>• Describe Tropic of Cancer and Tropic of Capricorn.</li> <li>• Know the 8 compass points</li> </ul>
--	--	--	---	--	---

<p>Cancer and the Tropic of Capricorn.</p> <ul style="list-style-type: none"> <li>• Compare a region of the UK with a volcanic region</li> <li>• Ask and answer questions, draw diagrams causes and effects of volcanoes.</li> <li>• Understand the 8 compass points</li> <li>• Plan a tour of the local area</li> <li>• Make a map/plan of the school grounds and the main geographical features using a key.</li> </ul>	<ul style="list-style-type: none"> <li>• Observe, measure, record and present the human and physical features in the local area.</li> <li>• Describe the geographical similarities and differences (human and physical features) between a region of the UK and a region in a European country.</li> </ul>	<p>and the main geographical features using a key.</p>			<p><u>Summer:</u></p> <ul style="list-style-type: none"> <li>• Name volcanic eruptions from the past</li> <li>• Describe information about volcanic eruptions</li> <li>• Have an in- depth understanding of how volcanoes occur</li> <li>• Draw comparisons to a volcanic region to a Uk region.</li> </ul>
---	--	--	--	--	---