



# Geography – Year 4



What will they learn?		In what order?			End points
Key Concepts	Key Skills	Autumn	Spring	Summer	
<ul style="list-style-type: none"> <li>Describe Arctic and Antarctic Circle and what life lives there.</li> <li>Understand what settlements are.</li> <li>Explore the meaning of economic activity.</li> <li>Describe trade links</li> <li>Explore human and physical geography in the local area by devising a map with a key.</li> </ul>	<ul style="list-style-type: none"> <li>Locate countries in Europe, North and South America using maps.</li> <li>Discuss the human and physical characteristics of regions in Europe and their major cities.</li> <li>Identify the position of the Arctic and Antarctic Circle.</li> <li>Describe the key aspects of settlements and land use.</li> <li>Describe the key</li> </ul>	<ul style="list-style-type: none"> <li>Locate and describe countries in Europe: They should remember this from year 3!</li> <li>Locate and describe cities in Europe: They should know this from Year 3!</li> <li>Discuss the human and physical characteristics of regions in Europe and their major cities.</li> <li>Research countries in North and South America using maps, globes and digital mapping. Focus only on North America!</li> </ul>	<ul style="list-style-type: none"> <li>Explore the meaning of economic activity.</li> <li>Describe the key aspects of economic activity.</li> <li>Describe the key aspects of settlements and land use.</li> <li>Permanent settlements such as Isolated place, Hamlet, Village, Small Town, Large Town, City, Metropolis.</li> <li>Temporary settlements such as refugee camps,</li> <li>Discuss what</li> </ul>	<ul style="list-style-type: none"> <li>Explore human and physical geography in the local area by devising a map with a key.</li> <li>Confidentially identify the 8 compass points- they should know this from Yr3.</li> <li>Use four figure grid referencing</li> <li>Measure and record in different ways during field work to compare the human and physical features of the local area eg How to get to Morrisons. Labelling the route. How many different ways? travel route etc. Could half the class</li> </ul>	<p><u>Autumn:</u></p> <ul style="list-style-type: none"> <li>Locate North and South America on map and describe its features.</li> <li>Identify the position of the Arctic and Antarctic circle.</li> <li>Name countries in North America.</li> <li>Link cities to countries in Europe</li> </ul>

	<p>aspects of economic activity.</p> <ul style="list-style-type: none"> <li>• Describe the key aspects of trade links.</li> <li>• Use 4 figure grid referencing.</li> <li>• Measure and record in different ways during field work to compare the human and physical features.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the position of the Artic and Antarctic circle.</li> <li>• Describe Artic and Antarctic Circle and what life lives there.</li> </ul>	<p>services a large settlement may have and compare to a small settlement.</p> <ul style="list-style-type: none"> <li>• Investigate settlements (Have looked at this in Yr 4)</li> <li>• Explore the famous people who researched settlements them e.g. John Smith, Thomas Dale, John Rolfe etc.</li> <li>• Links to Pocahontas and the native americans.</li> <li>• Describe trade links: what countries have high economic activity? What would they trade eg food, gold, clothing etc.</li> <li>• What direction would trade travel on a map?</li> </ul>	<p>pick out human feature and half pick out physical features? Is there more of one than the other? Why?</p> <ul style="list-style-type: none"> <li>• Introduce keys from the Ordnance Survey eg Motorway, A road, library, Post office</li> </ul>	<p><u>Spring:</u></p> <ul style="list-style-type: none"> <li>• Explore the meaning of economic activity</li> <li>• Name different settlements</li> <li>• Name someone who discovered a new settlement in history.</li> <li>• Explain how trade is used and why it is important.</li> </ul> <hr/> <p><u>Summer:</u></p> <ul style="list-style-type: none"> <li>• Explore human and physical geography in the local area by devising a map with a key.</li> <li>• Understand what an Ordnance Survey is.</li> <li>• Confidentially identify the 8 compass points- they should know this from Yr3.</li> <li>• Use four figure grid referencing</li> <li>• Measure and record in different ways during field work to compare the human and physical features of the local area.</li> </ul>
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