



Geography – Year 6



<u>Honesty</u> Describe feelings		<u>Love</u> Being kind to the world that we live in.		<u>Forgiveness</u> Saying I'm sorry		<u>Respect</u> Asking questions about me and you Easter Epiphany Describing families		<u>Cultural Capital Opportunities</u> Arrange a visit from a rescue team. Arrange a visit from a traffic warden/ traffic surveyor Read accounts of natural disasters				
<u>Locational Knowledge</u> <u>Place Knowledge</u> <u>Human and Physical Geography</u> <u>Geographical Skills and Fieldwork</u>		<u>Aspirations</u> <ul style="list-style-type: none"> Work for traffic control Lead support for climate change Work for a rescue team 		<u>Bringing Learning To Life</u> <ul style="list-style-type: none"> Create a continent quiz Research earthquakes and natural disasters. Are there any local history links? Create a PPT with regards to traffic in the local area and how this can be reduced. Invite visitor to hear this information. 		<u>Emotional Well-Being</u> <ul style="list-style-type: none"> Understand how people are affected by earthquakes and natural disasters. Understand how traffic has an impact on the environment 		<u>Resilience</u> <ul style="list-style-type: none"> Standing up for what you believe in Sharing your opinion based on facts 		<u>Valuing Our Diversity</u> <ul style="list-style-type: none"> Understanding that different areas of the UK will have different levels of traffic. 		<u>Respect and Responsibility</u> <ul style="list-style-type: none"> Sharing ideas on what we can do to make a difference.
What will they learn?				In what order?								
Key Concepts		Key Skills		Autumn		Spring		Summer		End points		

<ul style="list-style-type: none"> • Know how to use a 6 figure grid reference on a map • Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time eg Giant Causeway. • On a map locate the main counties in each continent. Including their main environmental changes, key physical and human characteristics and major cities. • Understand the significance of longitude and latitude. • Research earthquakes and natural disasters. Exploring the processes of how they occur. • Draw conclusions about the impact 	<ul style="list-style-type: none"> • Name and locate the counties in the North West of the UK. • Identify and describe the land use patterns in the UK and how some of the land has changed over time. • Describe the key aspects of the distribution of natural resources including energy, food, minerals and water. • Use six figure grid referencing • Use digital and computer mapping to locate countries and their described features. • Record the human and physical features in my local area using a range of methods. 	<ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. (Should know this from previous years). • On a map locate the main counties in each continent. Including their main environmental changes, key physical and human characteristics and major cities. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) • Use maps, atlases, globes and 	<ul style="list-style-type: none"> • Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time eg Giant Causeway. • Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region of Asia. • RECAP FROM YR 5: Understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, 	<ul style="list-style-type: none"> • Name and locate counties in the North West of the UK including geographical regions, human and physical characteristics and key topographical features. • Complete a traffic survey of the local main road. Collate the data and present using digital software to produce graphs. Could chd compare Liverpool Rd and Barton Lane? Sharing opinions on their findings • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and 	<p><u>Autumn:</u> Name counties in North West linking to Local history of the area and using a 6 figure grid reference.</p> <p>Locate any continent, ocean or country on a world map and provide some information about it.</p> <hr/> <p><u>Spring:</u></p> <ul style="list-style-type: none"> • Talk about erosion. • Share facts about the Giant Causeway, NI • Discuss key aspects of physical and human geography relating to Asia. • Recite key facts about natural disasters around the world drawing on support from primary and secondary sources.
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>of natural disasters through the study of photographs, population numbers and other primary sources.</p> <ul style="list-style-type: none"> Complete a traffic survey of the local main road. Collate the data and present using digital software to produce graphs. Could chd compare Liverpool Rd and Barton Lane? Sharing opinions on their findings. 		<p>digital/computer mapping to locate countries and describe features studied</p>	<p>mountains, volcanoes and earthquakes,</p> <ul style="list-style-type: none"> RECAP FROM YR 5 Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Research earthquakes and natural disasters. Exploring the processes of how Earthquakes and Volcanoes occur. Note that Volcanoes are covered in Yr 3 so focus on Earthquakes. Draw conclusions about the impact of natural disasters through the study of photographs, population numbers and other primary 	<p>the wider world</p>	<p>Summer:</p> <ul style="list-style-type: none"> Discuss findings about traffic control in our local area using digital mapping and digital software to present it. Identify keys on an Ordnance Survey. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies Use the eight points of a compass Use four and six-figure grid references
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			sources.		
--	--	--	----------	--	--