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|  | Autumn | Spring | Summer |
| Half term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Where do things live? | Celebrations with light | Our world rocks! | Symbols? | Natural world | Ancient Egypt |
| Subjects **Fixed**Flexible | **Animals (6 lessons)** | **Light (6 lessons)** | **Rocks (6 lessons)** | **Forces and magnets (6 lessons)** | **Plants (6 lessons)** | Plants (6 lessons) |
| Map work – local and world | Stone Age | Volcanoes compare to UK | Mayans | Environments e.g. regions and climate / landform | Ancient Egypt |
| Online safety taught before a longer half term and also during Internet Safety Week (4 lessons) |
| Catch up unit 1(5 lessons) | Catch up unit 2(5 lessons) | Computing systems and networks 1: Networks and the internet(5 lessons) | Programming: Scratch(5 lessons) | Computing systems and networks: Journey inside a computer(5 lessons) | Data handling: Comparison cards databases(5 lessons) |
| Christian values and community (7 lessons) | Christian worship (7 lessons) | Who or what is God? (Christian / Muslim/ Hindu) (8 lessons) | Symbols / Gods and goddessesAtheism (6 lessons) | Prayer in different religions and cultures (6 lessons) | Spiritualism / reflection / meditation (4 lessons) |
| Being me in my world  | Celebrating difference | Dreams and Goals | Healthy me | Relationships | Changing Me |
| MAPAS – Samba EnsembleCharanga – Let your spirit fly | MAPAS – Samba Ensemble Charanga – Glockenspiel Stage 1 | MAPAS – Djembe DrummingCharanga – Three Little Birds | MAPAS – Djembe DrummingCharanga – The Dragon Song | MAPAS – Percussion Instruments including glockenspielCharanga – Bringing us together | MAPAS – Percussion Instruments including glockenspielCharanga – Reflect, rewind and replay |
| Cooking and nutrition : Healthy and varied diet | Drawing: Pre-historical cave art: Cave of Lascaux.Painting: Aboriginal Artist focus: Margaret Lewis Napangardi (1956-2017). Linking to prehistoric and aboriginal artwork. | Shell structures : Shell structures and CAD | **Sculpture and 3d work**Artist focus: Alberto Giacometti  | **Textiles****Tie – dye.** Children learn how to create patterns on materials using tie-dye, exploring different effects. | Mechanisms : Levers and Linkages |
|  | **Collage: Landscapes** Artist focus: Robin Brooks |
| A new start – Simple greetings, name phrases, numbers and colours. Responding to simple questions, instructions, songs and rhymes. | Calendar and celebrations – greetings and feelings, days of the week and months of the Year. Christmas and simple classroom instructions | Animals – common likes and dislikes, questions and answers, sounds that animals make in a different language, animal story and songs.Epiphany | Everyday foods –meals, food, drink, fruits, vegetables, French food, how to make a polite request. Very Hungry Caterpillar in French | Going on a Picnic French GeographyConsolidation of families of words – numbers, colours, food, likes and dislikes. Let’s go on a picnic storyFrench picnic display | Carnival, colours, playground games – celebrate carnival with colours, traditional games, songs from different cultures |
| English / Writing | **Grammar -** Speech Marks Word ClassesCapital LettersSentence ConstructionExclamationsSentences**Narrative Writing** – retell a known story in a familiar setting / traditional tales | **Grammar –**Extended noun phasesMetaphorSimilePrepositionsPersonification**Narrative Writing –** Describing a settingDescribing a character**Poetry –** Writing poems about a given idea**Letter Writing** | **Grammar –** StatementsQuestionsApostrophes and contractionsTenseConjunctions**Poems** – Focus on Spring PoemsAlliterationOnomatopoeiaRhyming couples | **Grammar –** ConjunctionsExtended noun phrasesTenseAdverbsSpecific Vocabulary**Non-fiction Writing** :Subheadings Paragraphs (to organise writing)Writing for a purpose and audience **Newspaper Report** | **Grammar –**SpeechCommasTenseParagraphsParts of a sentence (clause and phrase)**Non Fiction :** Reports and Explanation Texts**Narrative** : imaginary worlds | **Grammar –**AdjectivesSynonymsQuestions Commands Speech**Narrative –** Myths and Legends - Developing a known story to have own ideas for character and setting Traditional tales with a twist |
| Reading Texts | **The Hodgeheg****Petra****Class Read : Harry Potter and The Philosopher’s Stone** | **Stone Age Boy****The Grinch****Class Read : Charlotte’s Web** | **The Egg****There’s a Pebble in My Pocket****Volcanoes****Class Read : Charlie and the Chocolate Factory** | **The Great Dragon Rescue****How to Catch a Dragon****How to Care for a Dragon****Class Read : The Butterfly Lion** | **Class Read and Writing Focus : How to Train Your Dragon****The Jabberwocky** | **Cinderella and the Nile****Tutankhamun : Boy King****Class Read : 1001 Arabian Nights** |

Coverage

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| French |  | Music |  |  |
| **History** |  | **Computing** |  |  |
| Geography |  | RE  |  |  |
| Art |  | **Science** |  |  |
| DT |  | PSHE |  |  |