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|  | Autumn | | Spring | | Summer | |
| Half term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Where do things live? | Celebrations with light | Our world rocks! | Symbols? | Natural world | Ancient Egypt |
| Subjects  **Fixed**  Flexible | **Animals (6 lessons)** | **Light (6 lessons)** | **Rocks (6 lessons)** | **Forces and magnets (6 lessons)** | **Plants (6 lessons)** | Plants (6 lessons) |
| Map work – local and world | Stone Age | Volcanoes compare to UK | Mayans | Environments e.g. regions and climate / landform | Ancient Egypt |
| Online safety taught before a longer half term and also during Internet Safety Week (4 lessons) | | | | | |
| Catch up unit 1  (5 lessons) | Catch up unit 2  (5 lessons) | Computing systems and networks 1: Networks and the internet  (5 lessons) | Programming: Scratch  (5 lessons) | Computing systems and networks: Journey inside a computer  (5 lessons) | Data handling: Comparison cards databases  (5 lessons) |
| Christian values and community (7 lessons) | Christian worship (7 lessons) | Who or what is God? (Christian / Muslim/ Hindu) (8 lessons) | Symbols / Gods and goddesses  Atheism (6 lessons) | Prayer in different religions and cultures (6 lessons) | Spiritualism / reflection / meditation (4 lessons) |
| Being me in my world | Celebrating difference | Dreams and Goals | Healthy me | Relationships | Changing Me |
| MAPAS – Samba Ensemble  Charanga – Let your spirit fly | MAPAS – Samba Ensemble  Charanga – Glockenspiel Stage 1 | MAPAS – Djembe Drumming  Charanga – Three Little Birds | MAPAS – Djembe Drumming  Charanga – The Dragon Song | MAPAS – Percussion Instruments including glockenspiel  Charanga – Bringing us together | MAPAS – Percussion Instruments including glockenspiel  Charanga – Reflect, rewind and replay |
| Cooking and nutrition : Healthy and varied diet | Drawing:  Pre-historical cave art: Cave of Lascaux.  Painting: Aboriginal  Artist focus: Margaret Lewis Napangardi (1956-2017). Linking to prehistoric and aboriginal artwork. | Shell structures : Shell structures and CAD | **Sculpture and 3d work**  Artist focus: Alberto Giacometti | **Textiles**  **Tie – dye.**  Children learn how to create patterns on materials using tie-dye, exploring different effects. | Mechanisms : Levers and Linkages |
|  | **Collage: Landscapes**  Artist focus: Robin Brooks |
| A new start – Simple greetings, name phrases, numbers and colours. Responding to simple questions, instructions, songs and rhymes. | Calendar and celebrations – greetings and feelings, days of the week and months of the Year. Christmas and simple classroom instructions | Animals – common likes and dislikes, questions and answers, sounds that animals make in a different language, animal story and songs.  Epiphany | Everyday foods –meals, food, drink, fruits, vegetables, French food, how to make a polite request. Very Hungry Caterpillar in French | Going on a Picnic  French Geography  Consolidation of families of words – numbers, colours, food, likes and dislikes. Let’s go on a picnic story  French picnic display | Carnival, colours, playground games – celebrate carnival with colours, traditional games, songs from different cultures |
| English / Writing | **Grammar -**  Speech Marks  Word Classes  Capital Letters  Sentence Construction  Exclamations  Sentences  **Narrative Writing** – retell a known story in a familiar setting / traditional tales | **Grammar –**  Extended noun phases  Metaphor  Simile  Prepositions  Personification  **Narrative Writing –** Describing a setting  Describing a character  **Poetry –** Writing poems about a given idea  **Letter Writing** | **Grammar –**  Statements  Questions  Apostrophes and contractions  Tense  Conjunctions  **Poems** – Focus on Spring Poems  Alliteration  Onomatopoeia  Rhyming couples | **Grammar –**  Conjunctions  Extended noun phrases  Tense  Adverbs  Specific Vocabulary  **Non-fiction Writing** :  Subheadings  Paragraphs (to organise writing)  Writing for a purpose and audience  **Newspaper Report** | **Grammar –**  Speech  Commas  Tense  Paragraphs  Parts of a sentence (clause and phrase)  **Non Fiction :** Reports and Explanation Texts  **Narrative** : imaginary worlds | **Grammar –**  Adjectives  Synonyms  Questions  Commands  Speech  **Narrative –** Myths and Legends - Developing a known story to have own ideas for character and setting  Traditional tales with a twist |
| Reading Texts | **The Hodgeheg**  **Petra**  **Class Read : Harry Potter and The Philosopher’s Stone** | **Stone Age Boy**  **The Grinch**  **Class Read : Charlotte’s Web** | **The Egg**  **There’s a Pebble in My Pocket**  **Volcanoes**  **Class Read : Charlie and the Chocolate Factory** | **The Great Dragon Rescue**  **How to Catch a Dragon**  **How to Care for a Dragon**  **Class Read : The Butterfly Lion** | **Class Read and Writing Focus : How to Train Your Dragon**  **The Jabberwocky** | **Cinderella and the Nile**  **Tutankhamun : Boy King**  **Class Read : 1001 Arabian Nights** |

Coverage

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| French |  | Music |  |  |
| **History** |  | **Computing** |  |  |
| Geography |  | RE |  |  |
| Art |  | **Science** |  |  |
| DT |  | PSHE |  |  |