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|  | Autumn | | Spring | | | Summer | |
| Half term | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Invasion | Stargazers | | All about me | Anglo Saxons | Where in the world? | Allotment |
| Subjects  **Fixed**  Flexible | **Forces**  **(6 weeks)** | **Earth & Space**  **(6 weeks)** | | **Changes of materials**  **(6 weeks)** | **Properties of materials**  **(6 weeks)** | **Living things and their habitats**  **(6 weeks)** | **Animals and humans**  **(6 weeks)** |
| Online safety taught before a longer half term and also during Internet Safety Week (4 lessons) | | | | | | |
| Catch up unit 1: Computing systems and networks  (5 lessons) | Catch up unit 2: Programming  (5 lessons) | | Computing systems and networks: Search engines:  (5 lessons) | Programming: Music  (5 lessons) | Creating media: Stop motion animation.  (5 lessons) | Data Handling: Mars Rover 1  (5 lessons) |
| **Vikings**  **(Links to forces in Science – forces pulling and pushing Viking longboat. Materials to use for Viking boots for Friction – Etc)** | **-Northern/Southern hemisphere**  **-Climate zones**  **-global warming**  **(Links to Earth in Science – how do we get different climate zones? Etc)** | | **-Maps/field work**  **-Identifying local area**  **-Record data**  **(Links to French – locating cities and landmarks – directions)** | **Anglo Saxons**  **(Links to Science – materials used for Anglo Saxon clothing and their properties)** | **-Focus on Biomes – Tundra, desert, tropical rainforest etc.**  **-Locate countries, mountain ranges, rivers, oceans.**  **-Investigate settlements**  **Links to Science –settlements/habitats for living things. Which biomes do living things live in and why?)** | **Edward the confessor/ William the Conqueror/ Normans** |
| **STRUCTURES – Frame structures**  **(Links to Vikings in History – structure of their homes/boats)** | **Drawing**  Artist focus: Andy Warhol  **Painting: Digital Art**  **Artist focus: Andy Warhol** | | **Textiles: Batik**  Artist focus: William Morris | **CAD IN TEXTILES – combining different textiles**  **(Links to Science – which materials can we combine? What are their properties?)**  **(Links to History – design and create part of your own Anglo Saxon outfit)** | **Sculpture: Wire**  Artist focus: Louise Bourgeois | **COOKING AND NUTRITION – celebrating culture and seasonality**  **(Links to Science – how do humans get their nutrition? Look at the foods they eat)** |
|  | **Places of worship**  **Beliefs and opinions Similarities / differences between Christian beliefs**  **(Links to Vikings – their religion and beliefs. Who do they believe in? How does this differ to other beliefs and opinions)** | **Travelling to Space**  **Out of this world**  **Descriptions of planets**  **Going to the beach**  **French beaches, explore a typical beach, beach bag items, games, weather.**  **(Links with Earth and Space in Science)** | | **Extended feelings**  **Describe your feelings – likes / dislikes**  **Where I live, where you live**  **City comparisons, revisit and build on shops and directions**  **Locate major French cities and landmarks**  **(Links to Geography – map work, finding locations and landmarks)** | **Justice and fairness**  **Jesus’ stories and teachings**  **Why do some people want to follow Jesus and others don’t?**  **(Links to the Anglo Saxons – their religion and beliefs. Who do they believe in? How does this differ to other beliefs and opinions)** | **Similarities/ differences between prayer in Islam and Christianity**  **Eid**  **Five pillars of Islam**  **Key functions of the Mosque** | **Healthy Eating**  **Recipes/food shopping**  **Food preferences – class surveys**  **Fancy dress**  **Nouns and adjectives**  **Songs and rhymes in French**  **(Links to D&T – looking at healthy food we can cook)** |
|  | **Music** |  | | **Music** |  | **Music** |  |
|  | Being me in my world | Celebrating difference | | Dreams and Goals | Healthy me | Relationships | Changing Me |
| English / Writing | Non-Chronological report  Instructions  Journalistic writing  Recount  Predictions | Diary Entry  Formal/Informal language  Character/setting description  Poetry  Play Script  Fact File  poetry | | Character feelings - freeze frame  Explanation text  Debate  Writing in first person.  Autobiographical Writing  Persuasive writing  Recipe writing  Advertisement  Descriptive writing | Instructions  Play script  Hot seating  Postcard writing  Book review  Character profile  Letter writing  Diary entry  Fact file – archaeologist  Non-chronological report  Newspaper article | Newspaper report  Estate agents advert  Comic strip  Plan your own story  Pathetic fallacy  Character feelings  Diary entry | Non-chronological report  Instructions  Persuasive writing  Story writing  Setting description  Recipe writing  Poetry |
| Texts | Viking Boy – Tony Bradman  - **Links to Viking topic**  The Time Travelling Cat and the Vking Terror  - **Links to Viking topic**  **Links to Religion – similarities/difference between Christian beliefs**  **Links to D&T – structures – making Air Raid Shelters** | Cosmic – by Frank Cottrell Boyce - **Links to Space topic**  What a Waste – By Jess French  **Links with Geography– Protecting our planet**  A Christmas Carol – by Charles Dickens  **Stand-alone book linking to the Christmas period** | | Wonder-  RJ Palacio  **Links to French –describing feelings**  **Links to Art – creating mood and feelings – Pop Art**  The Boy In The Tower – By Polly Ho Yen  **Links to** **Geography – identifying local area – before and after the tower blocks start to fall.**  **Links to French –describing feelings**  **Links to Art – creating mood and feelings – Pop Art**  Heard It In The Playground- By Allan Ahlberg –  **Poetry** | Beowulf –  Michael Morpurgo – **Links to the Anglo Saxon**  One Plastic Bag – By Miranda Paul  **Links to Science – Properties of materials. How can we recycle? What materials can we use again and for what purpose?**  Stig of the Dump – Clive King  **Links to properties of materials in Science – Stigs den built of rubbish – How? Which materials have been used?**  **PSHE/ R.E – how Barney and Stig become friends and communicate despite not understanding eachothers language. Accepting other people’s differences.** | Home Sweet Home - [Moira Butterfield](https://www.thebookpeople.co.uk/webapp/wcs/stores/servlet/browse_author_books?author=Moira+Butterfield&catalogId=10051)  **Links to Science – living things and their habitats – home around the world**  **Links to Geography – locating countries and settlements**  **Links to Religion – beliefs and cultures around the world.**  Illegal – Eoin Colfer  **Links to Science – habitats. Why are some habitats better than others?**  **Links to Geography – locating countries and settlements – identifying Biomes.**  **Links to Religion – beliefs and cultures around the world.**  Michael Rosen's Book of Very Silly Poems – By Michael Rosen  **Poetry** | The Jungle book - Rudyard Kipling  **Links to Science – Animals and humans – similarities and differences.**  **Links to D&T - cooking and nutrition**  Charlotte’s Web – By E.B White  **Links to Science – animals and humans – difference and similarities**  **Links to D&T - cooking and nutrition – Meat**  **PSHE – The argument for and against eating meat** |
| Reading | Class Read – Time travelling Cat | Class Read – Peter in Peril By Helen Bate | | Class read – Bloom By Nicola Skinner | [Invisible Emmie](https://www.penguin.co.uk/books/297879/invisible-emmie.html) by [Terri Libenson](https://www.penguin.co.uk/authors/128190/terri-libenson.html) | [My Brother's Name is Jessica](https://www.penguin.co.uk/books/312068/my-brother-s-name-is-jessica.html) by [John Boyne](https://www.penguin.co.uk/authors/1039477/john-boyne.html) | Class read- Private Peaceful By Michael Morpurgo |

Coverage

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| French |  | Music |  |
| History |  | Computing |  |
| Geography |  | RE |  |
| Art |  | Science |  |
| DT |  | PSHE |  |