



“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

To strive for respect, enjoyment and excellence for all!

04.02.26

Dear Parents and Carers,

In Collective Worship, we shall be focusing on Courage - trusting God's promises (Luke 2 21-40). It is also Safer Internet Week. Our Music genre is Blues – “Sweet Home Chicago”

Celebration Assemblies

This week is the turn of our Year 3 children. Next week (13th February) is our termly Key stage 2 (Year 3-6) Music Celebration.

Changes to accessibility to Neurodiversity Assessments

Neurodevelopment is a term that refers to the brain's development of these systems or networks. It influences an individual's performance or functioning. Our performance or functioning may include our ability to learn something new, our reading skills, our social skills, our memory skills or our attention or focussing skills.

What is a Neurodevelopmental Disorder?

A neurodevelopmental disorder is a way of describing some of the difficulties or differences a child or young person's brain may show when processing information. This may affect their behaviour, learning, memory or social skills.

Common Neurodevelopmental Disorders include:

- Autism
- Attention Deficit Hyperactive Disorder
- Developmental Co-ordination Disorder
- Developmental Language Disorder
- Learning Difficulties
- Motor or vocal tics

Sometimes these terms can help us to understand a child's strengths and needs. They however do not tell us exactly how a child or young person may need help and support. Remember each person is unique with their own strengths and needs. It is therefore more useful to think about the skills a child or young person has as well as what areas they may need help and support with.

For example, it is more useful to use terms such as:

- Learning skills
- Social and interaction skills
- Memory skills

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- Language and communication skills
- Activity levels or concentration skills
- Sensory skills

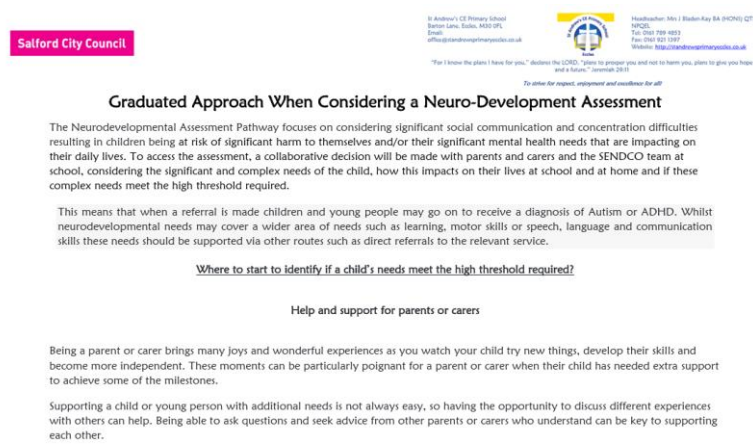
The Neurodevelopmental Assessment Pathway focuses on considering social communication and concentration difficulties. This means that when a referral is made, children and young people may go on to receive an assessment and a diagnosis of Autism or ADHD.

If a parent/carer is considering a referral for an ND assessment for a child, the previous process was to meet with our school SENCO (Mrs Bradford) who would meet with the family and relevant school staff to complete the referral. However, this process has now changed as **more clinical evidence** will now be required before a referral for an assessment can be submitted.

To help parents and carers navigate the new system, Mrs Bradford and I have compiled a document available here:

<https://www.standrewsprimaryeccles.co.uk/curriculum/sen-and-disability-information/>

(see Graduated Response when considering ND referral option)




This document explains the new process, what clinical evidence is needed and how to approach the referral:

*'To access the referral, a collaborative decision will be made with parents and carers and the SENDCO team at school, considering the significant and complex needs of the child, how this impacts on their lives at school and at home and if these complex needs meet the **high threshold** required.'*

This document is also useful as it contains links and sources of further information and support. If parents/carers have any questions or queries, then please contact Mrs Bradford here at school.

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Drop in! Salford's Neurodiversity Network

A space for you to come and talk to services, meet other parents and families, learn about strategies and ask questions linked to your child's neurodevelopmental needs.

Wednesday 11th February 2026
Drop in between 1pm and 3pm
Little Hulton West Family Hub
Longshaw Drive, Little Hulton M28 0BD

What's on this month?

- Drop in to talk, ask questions, and access support from Salford services
- Information/Q&A on Barriers to Education with an Education Psychologist
- Meet other parents/families and have a chat over coffee/tea and biscuits
- Bring in toys you don't use that are in good condition for a "Toy Trade" and swap it with a different one
- Opportunity to win prize vouchers!

Who is the Neurodiversity Network for?

The Neurodiversity Network sessions are for parents / carers of a neurodivergent child. Your child does not require a diagnosis for you to attend.

Why come along?

- A first point of contact to support your child's neurodevelopmental needs
- Get advice tailored to your child and family's needs
- Connect with others and build your support network
- Discover local services and resources

Sessions will be held across Salford each month – follow us for updates:
 @salfordneurodiversity @SalfordNeuroNet
 Contact us for more information: adminneurodevelopment@salford.gov.uk

Educational Psychologist Drop In 9am 3rd March

For all help regarding any area of SEND, our allocated EP is available for a parent drop in on 3rd March at 9am. All are welcome.



Enterprise Week

Next week is our annual Enterprise Week with our Enterprise Market open once again on 12th February at 3.30. Each class will be making products to sell. The class that makes the most profit wins the cup. Staff and children are incredibly competitive and thoroughly enjoy the week.

This market has been very busy in the last couple of years so stalls will be held in our Nursery classroom, the small downstairs hall, Year 1, The Haven and the space outside the Year 1 cloakroom.

To enable us to keep children safe and for staff be available to set up the stalls, I ask that parents and carers collect children **promptly** at 3.20pm. The school doors will close once all of the children have been collected and then re-open at 3.30pm. Staff are not available to supervise children between 3.20pm and 3.30pm as staff are needed to organise stalls.

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Craft Club and Y6 Club are cancelled on the 12th to enable staff to run their stalls.

Lunchtime Zone Donations aimed at primary school age children

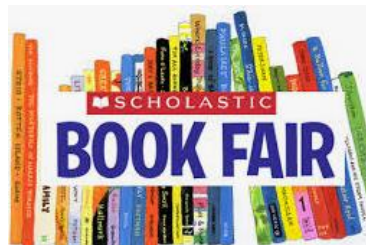
- Board games and other table games e.g. Table Football, hockey etc.
- Children's Dressing Up Clothes (not dressing up clothes for dolls)
- Dolls and other 'small world' items e.g. toy animals, play kitchen equipment
- Small suitcases on wheels

All donations gratefully received.



Bikeability

I am thrilled that 22 children have applied to take part in our Bikeability course in March. Unfortunately, a number of the application forms are incomplete. To be able to start the course the Bikeability team need all of the appropriate information. Our office staff will be contacting families today and tomorrow. I would not want anyone missing out on this excellent opportunity.



Book Fair

Thank you to everyone who attended our Book Fair last week. We raised over £700 for new books for school. Thank you to staff who came early and stayed late to supervise the Fair.



World Book Day – 5th March

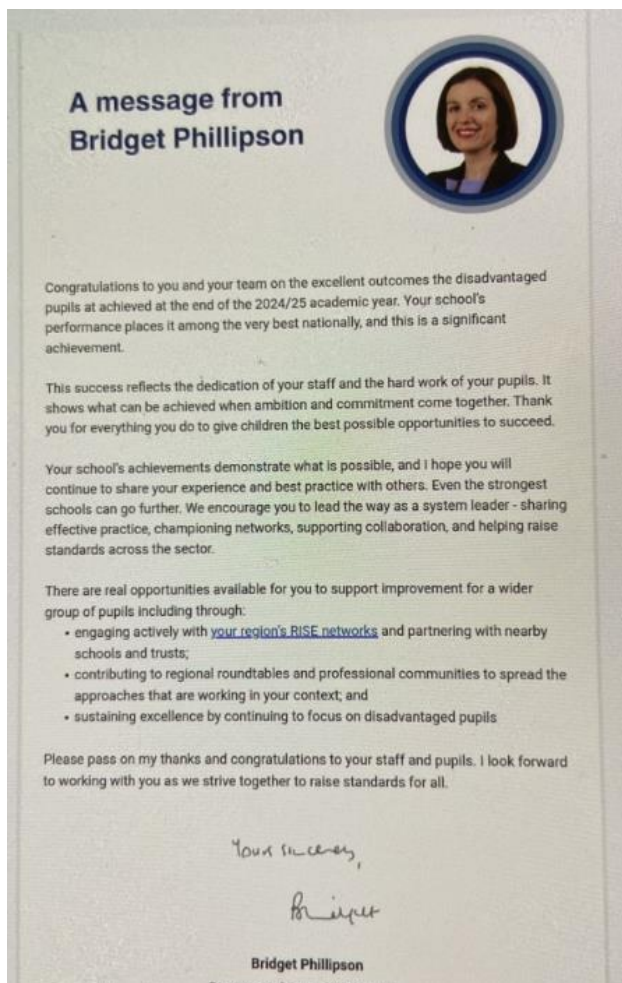
To celebrate World Book Day, this year we are focusing on poetry culminating in a Poetry Celebration on 5th March at 2.30pm. Paul Cookson will be performing in our assembly on 4th March at 9am. All are invited.

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Thank you!

Here at school, we received the following letter from Bridget Phillipson (Secretary of State For Education)



Although this is pleasing to receive as a head teacher, this is as a result of tremendous hard work from staff and children and because of unwavering support from our families and school community. I'd like to say a huge thank you and well done to everyone.

Maths Problem of the Fortnight – Year 1, 2

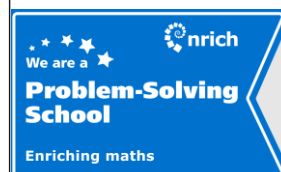


Always, Sometimes or Never?

Always, Sometimes or Never? – Statement Cards

Are the following statements always true, sometimes true or never true?

When you add two even numbers together the answer is even	When you add two odd numbers together the answer is odd	If you add an even number to an odd number the answer is even
When you multiply by an odd number the answer is odd	When you multiply by an even number the answer is even	Doubling a number results in an even number
When you multiply a number by itself the answer is even	The sum of four even numbers is divisible by four	Adding three consecutive numbers results in an even number

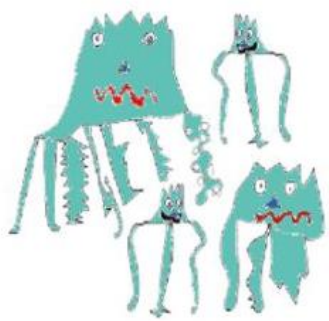


Maths Problem of the Fortnight – Year 3, 4, 5, 6



Zios and Zepts

On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.



The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.

He counted 52 legs. How many Zios and how many Zepts were there? Do you think there are any different answers?

Reminder – school is closed for half term from 16th -22nd February.

God bless,
Mrs Bladen-Kay
Head Teacher

Spring Term 2026 Key Dates	
February	
06.02	Y3 Sharing Assembly
11.02	Neurodiversity Network Monthly Drop In @Little Hulton West Family Hub
13.02	KS2 Music Celebration
16.02	Half Term
23.02	Children back in
March	
03.03	Educational Psychologist Drop In session for parents
04.03	Paul Cookson in school
05.03	World Book Day 2.30pm Poetry Presentation
06.03	Y4 sharing Assembly
09.03	Bikeability Week
10.03	Y6 Crucial Crew
13.03	Y1 Sharing Assembly Own Clothes Day for the Spring Raffle
19.03	Thursday Y6 Sharing Assembly TBC
20.03	Clubs Finish Eid?
23.03	Eid?
24.03	Buildings & Finance Committee meeting + Science presentation
26.03	Y1 Trip Wriggly Roadshow (EYFS) in school
27.03	Reception & KS1 Music Celebration
30.03, 31.03	Parents Evenings
April	
01.04	St Andrews Got Talent Final + Raffle Standards & Welfare Committee
02.04- 20.04	Easter Break
20.04	Children Back In

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