

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

To strive for respect, enjoyment and excellence for all!

11.03.26

Dear Parents and Carers,

In Collective Worship, we are focusing on Easter, with a visit from Reverend Jez on Tuesday who explained the significance of Easter for Christians. Our Music genre is Gospel this week.

Sharing/Celebration Assemblies

It's our Year 1 class who are sharing this week and Year 6 next week (20th March)

A HUGE THANK YOU!

Thank you to everyone who helped to organise and got involved in our Poetry Week, including lessons with Paul Cookson and a Poetry Celebration Assembly. It was absolutely fantastic and very well attended. Thank you to staff, children and our families for making this event such a success.



Reminder – Spring Raffle Prizes

Friday is 'Own Clothes Day' to help with our Spring fundraising. Please could children bring Spring/Easter themed raffle prizes which Mrs Birkett will use to create her amazing hampers. More information to follow.



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Parents Evenings

Letters have gone home this week to invite parents and carers to our second Parents Evening of the 2025 2026 academic year. Please return your reply slips as soon as possible to secure the time that you would like. Getting slips in early really helps with organisation too so quick returns will be appreciated.

Salford SEND Information Day

Salford's SEND Information Day is a dedicated event bringing together families, professionals and support services from across the city to share advice, guidance and practical help for children and young people with Special Educational Needs and Disabilities (SEND).

The event is for Parent Carers and young people who want to learn more about the local services, resources and opportunities available in Salford. Whether you're looking for support with education, health, social care, transitions, or community activities, this event offers the chance to speak directly with experts, ask questions and discover what's available in one place.

It really is great event. Entrance is FREE and open to ANY parent carer or young person in Salford who has or may have SEND - and no, you don't need a diagnosis to attend. Families can build confidence, gain clarity, and meet others who understand their journey. With a wide range of organisations and lots to do under one roof, Salford's SEND Information Day makes finding help simpler, more accessible and empowering for families across our community.



Salford's SEND Information Day

SalfordPCF would like to invite you to their 4th Annual SEND Information Day.

Confirmed attendees include You Can, CAMHS, A Little Extra, Salfords Local Offer, Preparation for Adult Life team, Skills and Work, Starting Life Well and lots of Post 16 Education Providers.

This is a great opportunity for families to meet with professionals, find out what support services are available, and hear more about our work.

Free entrance	Saturday 21st March 26
Free parking	11am till 2.00pm
All activities are free	Hospitality Suites, Salford
Refreshments	Community Stadium, Stadium
Fully accessible	Way, Eccles. M30 7EY
Activities for young people	Salford Parent Carer Forum
Sensory/quiet areas.	
Sensory packs to loan	

For more information email: info@salfordpcf.com

'Pupils, including those with SEND, are happy at school. Typically, they meet leaders' high expectations

St Andrew's School. They are achieving. Pupils strive each day to



Department For Education Relationships and Sex Education changes 2026

<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

As part of updated national guidance from the Department for Education regarding Relationships and Sex Education (RSE), schools are required to review their RSE provision and ensure that parents and carers are given the opportunity to share their views.



Guidance from the Church of England Education Office

The legislation makes it clear that all schools should approach RSHE in a faith sensitive and inclusive way, seeking to explain fairly the tenets and varying interpretations of religious communities on matters of sex and relationships and teach these viewpoints with respect. The Church of England Education Office supports the approach taken by the government, including recommending an age-appropriate provision of sex education at primary level.

At our school, we believe that strong relationships between home and school are essential. We want to ensure that the curriculum we provide supports our pupils to grow up healthy, safe and well-informed, while remaining appropriate for their age and stage of development.

Relationships and Sex Education helps children to:

- develop positive and respectful relationships
- understand how to keep themselves safe
- recognise and manage emotions
- learn about personal boundaries and respect for others
- understand how to seek help if they need it

<https://jigsawpshe.online/>

<https://barnardosrealloverocks.org.uk/>



Key changes affecting primary schools

- Sex education itself is not compulsory in primary schools (only relationships education is).
- Updated guidance recommends that body changes, puberty and personal development should generally not start before Year 5. Here at St Andrews we teach these elements of the curriculum in the Summer Term in Year 5.

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Primary teaching continues to focus mainly on:

- friendships
- families
- respect and kindness
- personal boundaries and consent (in simple terms)

Expanded safeguarding and life-skills topics

The new guidance broadens the range of wellbeing and safety topics that primary pupils should learn about, including:

- Online safety and harmful online influences
- Recognising unhealthy or harmful relationships
- Positive role models and challenging harmful ideas
- Bereavement and emotional wellbeing
- Practical safety topics (e.g., fire or water safety)

Stronger focus on families and inclusion

The curriculum continues to require teaching that families come in different forms, including:

- single-parent families
- adoptive families
- same-sex parents

The guidance emphasises age-appropriate explanations and balanced teaching.

Greater parental engagement and transparency

Schools are expected to:

- Consult parents more actively about RSHE content.
- Make policies and materials easily accessible.
- Explain what will be taught and when.

Parents still have the right to withdraw children from sex education (but not relationships education).

Guidance on gender identity in schools

Separate government guidance released in 2026 clarifies how schools should respond if children question their gender identity:

- Schools should not initiate discussions encouraging social transition.
- Changes like new pronouns or names must involve parents and formal procedures.
- Such changes are expected to be very rare in primary schools.
- Access to single-sex facilities remains based on biological sex.

What has NOT changed

Primary schools must still teach Relationships Education, including:

- healthy friendships
- respect and kindness
- bullying and online behaviour
- family relationships
- basic understanding of privacy and body boundaries

These requirements were originally made compulsory in 2020.

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As part of our review, we would really value your feedback. Your views will help us ensure that our approach reflects the needs of our community and supports our children effectively. Our updated policy can be viewed here:

<https://www.standrewsprimaryeccles.co.uk/school-policies/>

If you would like to share your views and discuss the curriculum further, Mrs Bladen-Kay will be available on both Parents Evenings. Alternatively, please contact the school office and we will be happy to arrange a conversation. Following this consultation, we will review the feedback and finalise our RSE policy. The updated policy will be shared with parents and published on the school website.

Thank you for your continued support and partnership in helping us provide the best possible education for our children.

Maths Problem of the Fortnight – Year 1, 2



Two-digit Targets

You have a set of the digits from 0-9.

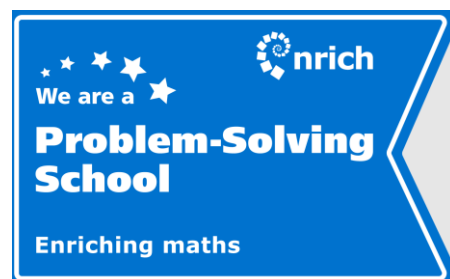
0	1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---	---

Can you arrange these digits in the five boxes below to make two-digit numbers as close to the targets as possible? You may use each digit once only.

largest even number	<input type="text"/>	<input type="text"/>
largest odd number	<input type="text"/>	<input type="text"/>
smallest odd number	<input type="text"/>	<input type="text"/>
largest multiple of 5	<input type="text"/>	<input type="text"/>
number closest to 50	<input type="text"/>	<input type="text"/>

How will you know that your solution is as close to the targets as possible?

Try out some ideas. Can you find other ways of doing it?



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Maths Problem of the Fortnight – Year 3, 4, 5, 6



Three Dice

Take a look at some ordinary dice.
What do you notice about the way the numbers are arranged?

Now look at these three dice in a row:



What do the numbers on the top add up to?

Can you use what you found out about the way the numbers are arranged to say what numbers are on the bottom of the dice? Were you correct?

What is the sum of the numbers on the bottoms of the dice?

Let's try that again with three different dice.



Can you work out the total?
Can you work out the numbers on the bottom and their total?

Try out some arrangements yourself. Each time record the sum of the numbers on the top and the sum of the numbers on the bottom.

Do you notice a relationship between the 'top sum' and the 'bottom sum'? Can you explain it?

I experimented with arrangements where the top sum is a multiple of three, and I found that in each case the bottom sum is also a multiple of three. Is it always true?

I try to arrange the dice so that the top and bottom sums are both multiples of four, but can't seem to be able to do it. Can you? Can you explain what you find out?

On the other hand, if I arrange **four** dice in a row it is easy to make the top and bottom sums both multiples of four. Can you arrange four dice so that the top and bottom sums are both multiples of three? Can you explain what you find out?

God bless,
Mrs Bladen-Kay
Head Teacher

Spring Term 2026 Key Dates	
March	
13.03	Y1 Sharing Assembly Own Clothes Day for the Spring Raffle
18.03	Nursery Class Prayer Assembly
19.03	Thursday Y6 Prayer Assembly TBC
20.03	Clubs Finish Red Nose Day Eid TBC
23.03	Eid TBC
24.03	Buildings & Finance Committee meeting
26.03	Y1 Trip Wriggley Roadshow (EYFS) in school
27.03	Reception & KS1 Music Celebration
30.03, 31.03	Parents Evenings
April	
01.04	St Andrews Got Talent Final + Raffle Standards & Welfare Committee
02.04- 20.04	Easter Break
20.04	Children Back In

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