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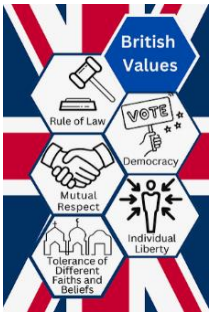
"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29:11

To strive for respect, enjoyment and excellence for all!

13.11.26

Dear Parents and Carers,





<u>Collective Worship</u>

We've been focusing on Remembrance and Trust this week (Remembrance – Trusting that God is with us in stormy times Mark 4 35-41) and next week we will be trusting in God's promises during Anti Bullying Week (Psalm 18) We've been listening to Brass instruments, particularly powerful trumpets and trombones, including Aaron Copland's dramatic Fanfare for the Common Man.



<u>Nursery and Reception – End Of Day Collection</u>

We have made a few changes to the way we hand over our Nursery and Reception children at the end of the school day. These changes are designed to ensure our collection arrangements remain as safe and secure as possible. We completely understand that everyone is keen to collect their children and get home, and we really appreciate your patience and understanding while staff take the time to ensure every child is handed over safely.

We would also kindly ask that, if you have something important you would like to discuss with a member of staff, you arrange an appointment rather than trying to catch them at home time. This is a particularly busy part of the day, and we want to make sure we can give you our full attention and the time your conversation deserves. Thank you, as always, for your continued support and cooperation.

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Children In Need

On behalf of the staff, please could I thank everyone for supporting our 'PJ and Teddy Day'. Unfortunately, owing to the global email outage, I am unable to share any photos here on the newsletter. But please keep an eye on our social media platforms later on today (fingers crossed) where I hope to share some photos of our tea party.



Anti-Bullying Week

Next week is Anti Bullying Week with the theme 'Break The Silence'. Although incidents of bullying are incredibly rare here at our school, we all support this initiative and hope to empower children should they ever face any challenges like this. On Monday we have a theatre company working with all of our children in workshops and in the presentation of some drama. We also encourage everyone to wear odd socks on Monday, which is the symbol of the campaign.



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Parliament Week

Year 2-6 children will be involved in our annual Parliament Week (week beginning 23rd November) where children will prepare for a Parliamentary style debate held on the Friday of that week, in front of our MP Michael Wheeler. Children will get the opportunity to compose a speech, listen to the views and opinions of others, provide supportive and counter arguments and eventually vote on which arguments are the most persuasive. It's always a lively and enjoyable morning for our children. Learning to create an argument with supportive evidence, listening to the views of others, responding thoughtfully and respectfully and coming to a considered decision are essential skills – our children can show the House of Parliament a thing or two! Parents are not invited to this event as we can't fit everyone in once the 'House of Parliament' is created.



PTA

Thank you to everyone who have been attending our PTA meetings. They have been very well attended and there were lots of interesting ideas shared and discussed. I look forward to seeing the impact of our new amazing team.





Breakfast Club update

We are so pleased to see how popular our free Breakfast Club is – we have three times more children attending than before which is great! To help us moving forward:

1. Cheryl will close the kitchen at 8.30 to enable staff to clean up, get more activities out and enable children to get to class promptly. Should you wish your children to have breakfast, please arrive before 8.30am

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2. To enable staff to order and prepare enough food for our increasing numbers of children, a booking system will be introduced from 16th November. Of course we will never turn anyone away, but this will help Cheryl and the team order and prepare enough food, without creating waste.
3. For safeguarding reasons, please use the Office door to enter school when dropping off children for Breakfast Club. Parents and carers are expected to leave children with Office staff. Please do not enter the hall with your children; we have staff who will look after your children.

   Thank you for helping us to run our free Breakfast Club safely and smoothly.

Survey Time!

Please could you help us here at school by taking some time to complete our Parent View and Child View surveys. Parent View and Child View are really important because they give parents and children a genuine opportunity to share their experiences and views about our school. Your feedback helps us celebrate what is working well and identify areas where we can continue to improve. By taking a couple minutes to complete the survey, you are helping us ensure that every child receives the very best education, care and support. We value every response and appreciate your time and honesty in helping us make our school even better. There are only ten questions and we've tried to make them more accessible by creating online forms, accessible by QR codes:

Parent View

Child View

Update – so soon!

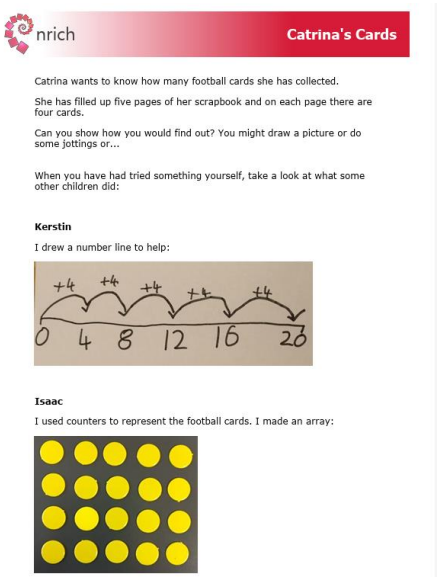
We said goodbye to Mrs Starkie last half term…I didn't think that I would be updating you so soon! Baby Corey arrived a fortnight early, weighing in at 8.11lbs! Both mum and baby are doing very well and we look forward to seeing them both at some point over the next few weeks. Congratulations to the Starkies from everyone here at school.



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Mathematical Thinking – Visualising and Representing

EYFS and KS1



nrich **Catrina's Cards**

Catrina wants to know how many football cards she has collected.

She has filled up five pages of her scrapbook and on each page there are four cards.

Can you show how you would find out? You might draw a picture or do some jottings or...

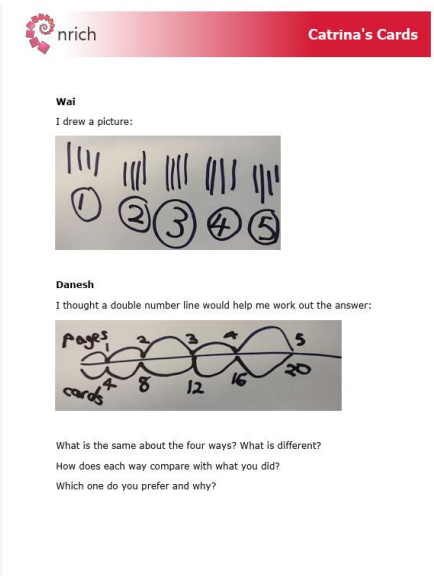
When you have had tried something yourself, take a look at what some other children did:

Kerstin

I drew a number line to help:

Isaac

I used counters to represent the football cards. I made an array:



nrich **Catrina's Cards**

Wai

I drew a picture:

Danesh

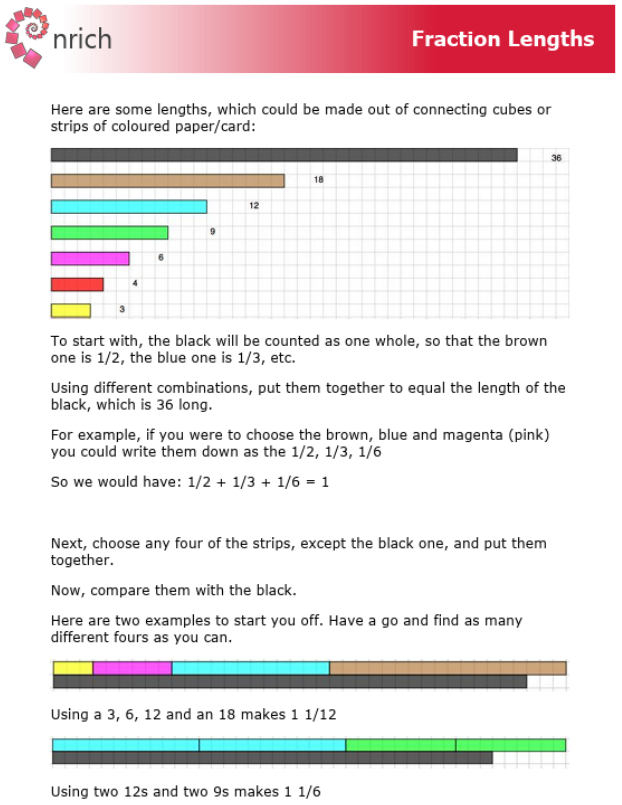
I thought a double number line would help me work out the answer:

What is the same about the four ways? What is different?

How does each way compare with what you did?

Which one do you prefer and why?

KS2



nrich **Fraction Lengths**

Here are some lengths, which could be made out of connecting cubes or strips of coloured paper/card:

To start with, the black will be counted as one whole, so that the brown one is 1/2, the blue one is 1/3, etc.

Using different combinations, put them together to equal the length of the black, which is 36 long.

For example, if you were to choose the brown, blue and magenta (pink) you could write them down as the 1/2, 1/3, 1/6

So we would have: 1/2 + 1/3 + 1/6 = 1

Next, choose any four of the strips, except the black one, and put them together.

Now, compare them with the black.

Here are two examples to start you off. Have a go and find as many different fours as you can.

Using a 3, 6, 12 and an 18 makes 1 1/12

Using two 12s and two 9s makes 1 1/6

God bless,

Mrs Bladen-Kay
Head Teacher

Autumn Term 2026 Key Dates for Parents (subject to change)	
November	
09.11	Clubs start
10.11	Buildings and Finance Governors Committee
13.11	Children In Need Y1 Sharing Assembly
16.11	Anti-Bullying Week
17.11	Standards and Welfare Governors Committee
20.11	EYFS/KS1 Music Celebration
23.11	Parliament Week
December	
01.12	Full Governing Board Meeting
02.12	EYFS Panto KS1&2 Panto
07.12	Last week of clubs
08.12	EYFS Christmas production 2pm
09.12	EYFS Christmas production 10am PM: Y5 and Y6 Carol Concert with Salford City Academy
14.12	KS1 Christmas Production 2pm
15.12	KS1 Christmas Production 9.30am
17.12	Christmas Parties
18.12	Close For Christmas

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