

“For I know the plans I have for you,” declares the LORD, “plans to prosper you and not to harm you, plans to give you hope and a future.” Jeremiah 29:11

To strive for respect, enjoyment and excellence for all!

20.01.26

Dear Parents and Carers,

In Collective Worship we shall be focusing on Courage and overcoming fear (1 John 4-18) Burns Night/ Holocaust Memorial Day. Our music genre this week is Rock n Roll.

Celebration Assemblies

On Friday this week Year 5 will be sharing. Next week (30th January) it is Year 2.

Lunchtime Zones

Please could you pass on my thanks to the children for engaging so positively with our Play Zones. They have been a huge hit! The children have been really excited, behaviour has been excellent and staff have seen a huge reduction in football related injuries and other first aid incidents. Well done everyone!



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I'd like to say a huge thank you to everyone who has donated toys, bikes, wellies, socks and winter hats to enable our children to enjoy our Play Zones. I am still hoping for donations of the following:

Donations aimed at primary school age children

Board games and other table games e.g. Table Football, hockey etc.

Children's Dressing Up Clothes (not dressing up clothes for dolls)

Dolls and other 'small world' items e.g. toy animals, play kitchen equipment

Small suitcases on wheels

All donations gratefully received.



Bikeability

I am thrilled to be offer Bikeability once again. Letters have gone home with Year 5 and 6 children which should be returned to school by 30th January to secure their place. Thank you



Book Fair

Our Book Fair is back in school next week and is open from Monday, before and after school. We raised almost £900 last year and hope to reach £1000 so that we can raise funds for books for school. I look forward to seeing you all there.

Frequently Asked Questions

Recently I've had some queries about homework expectations. Here is some further information from our policy.

Homework

Homework in the Foundation Stage (Nursery and Reception)

Daily reading practice begins with shared reading in the Foundation Stage. In Nursery and Reception a book will be sent home twice a week. This will be from the school's reading scheme, and your child will continue to use these books until he or she progresses to a wider choice of books. In Reception (and Nursery from the Spring Term) there will also be a weekly

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phonics and/or handwriting homework and after October half term a Maths homework will be set too. Parents/carers will be given a Tapestry log in to monitor their child's progress and to upload any activities to share with staff.

Homework in Key Stage 1

- Daily reading is preferable but 3x a week as a minimum
- Key words and/or spellings to learn at home as required
- An online task in a core subject (English, Maths, Science) to be completed each week, all listed on Google Classroom. All passwords are contained in Yellow Reading Record Books.
- Y2 – TT Rockstars

In Years 1 and 2 there may be additional homework which will be given as necessary to support work carried out in lessons. Children may also be asked to conduct some personal research relevant to a topic they are covering in school. This may involve looking for something at home, reading a newspaper, looking up something in a book or dictionary, asking an adult some questions; for example, if the class are learning about time, they may be asked to make a note of mealtimes or bedtime; they may be asked to find three things in the kitchen that weigh less than a kilogram if they are learning about weight, etc. There may be some variation, depending on the child.



Homework in Key Stage 2

In Years 3 – 6 children have more formal online homework set each week. This is accessed through Google Classroom and use the learning platforms e.g. Accelerated Reader, MyOn, Mathletics and TimesTable RockStars (other online platforms may be utilised where teachers find appropriate). All passwords are contained in Yellow Reading Record Books. Homework is set each Friday to be completed by the following Thursday. All tasks set are in line with learning in class and provide further opportunities to explore and embed knowledge and skills from the classroom learning.

Homework in Year 3 and 4

- Daily reading is preferable but 3x a week as a minimum

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- Weekly spellings
- Weekly multiplications set on TimesTable RockStars (stages determined by National Curriculum guidance and teacher assessment)
- An online task in a core and foundation subject (English, Maths, Science) to be completed each week

Homework in Year 5 and 6

- Daily reading is preferable but 5x a week as a minimum
- Weekly spellings
- Weekly multiplications set on TimesTable RockStars (stages determined by National Curriculum guidance and teacher assessment)
- An online task in both core (English and Maths) plus a foundation subject (e.g. Science, Computing) to be completed each week.
- Y6 will get some extra tasks from January as part of SAT preparation and transition to high school.

Online Learning

Below are some recommended sites to support your child's learning.

Phonics - <https://www.phonicsplay.co.uk/freelIndex.htm>

Reading - <https://www.oxfordowl.co.uk/for-home/>
<https://www.myon.co.uk/login/> *

Maths - <https://login.mathletics.com/> * <https://trockstars.com/> *

Curriculum - <https://www.bbc.co.uk/bitesize>

*These websites require a log in and password that each child will have been given by their teacher.

Any queries, please contact your child's teacher. Homework Club is available every Monday evening for children from Year 2 upwards.

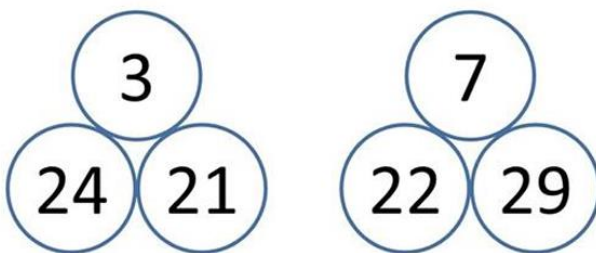
Maths Problem of the Fortnight – Year 1, 2



Unit Differences

This challenge is about finding the difference between numbers which have the same tens digit.

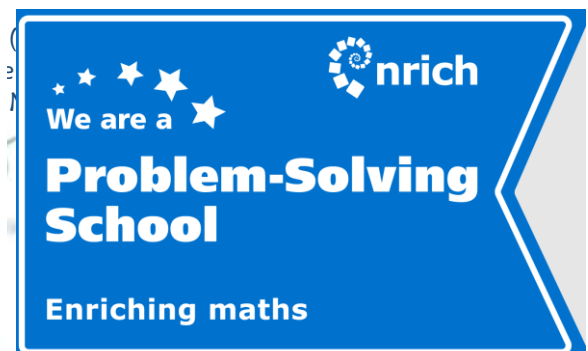
Here are two examples where I've decided to use numbers which have two tens:



The number above is always the difference between the two beneath it.

Can you find different pairs of numbers with a difference of 1 or 2 or 3 or 4 ... and so on?

Can you find more than one way of doing it?



Maths Problem of the Fortnight – Year 3, 4, 5, 6



Fifteen Cards

I have fifteen cards numbered 1-15.

I put down seven of them on the table in a row.



The numbers on the first two cards add to 15.
 The numbers on the second and third cards add to 20.
 The numbers on the third and fourth cards add to 23.
 The numbers on the fourth and fifth cards add to 16.
 The numbers on the fifth and sixth cards add to 18.
 The numbers on the sixth and seventh cards add to 21.

What are my cards?

Can you find any other solutions?

How do you know you've found *all* the different solutions?

God bless,
 Mrs Bladen-Kay
 Head Teacher

Spring Term 2026 Key Dates	
January	
20.01	Y2 trip
26.01	Book Fair in school
30.01	Y2 Sharing Assembly
February	
06.02	Y3 Sharing Assembly
13.02	KS2 Music Celebration
16.02	Half Term
23.02	Children back in
March	
04.03	Paul Cookson in school
05.03	World Book Day
06.03	Y4 sharing Assembly
09.03	Bikeability Week
10.03	Y6 Crucial Crew
13.03	Y1 Sharing Assembly Own Clothes Day for the Spring Raffle
19.03	Thursday Y6 Sharing Assembly TBC
20.03	Clubs Finish Eid?
23.03	Eid?
24.03	Buildings & Finance Committee meeting + Science presentation
26.03	Y1 Trip Wriggly Roadshow (EYFS) in school
27.03	Reception & KS1 Music Celebration
30.03, 31.03	Parents Evenings
April	
01.04	St Andrews Got Talent Final + Raffle Standards & Welfare Committee
02.04- 20.04	Easter Break
20.04	Children Back In

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