

## Spellings and Times Tables – Summer One – Week One

**Mathletics:** In Year 4 this week we have extended our knowledge of place value and begun work into decimals. To do this, we have remembered the place value of numbers extending into tenths and hundredths. Year 4 have been amazing at recalling knowledge of fractions and how to change them into mixed number fractions before placing this value into a place value chart to make a decimal! This is incredible Year 4. To extend and secure your knowledge more, take a look at your revision activities in Mathletics.

**Times Table Rock Stars:** We have a number of times tables which you need to look at this week. I have focused on a combination of all times tables family for this week.

**Reading :** Our class are excellent readers, however it is clear from Accelerated Reader data that not all children are reading at home. AT St Andrews our whole school expectation is that children read every day at home, and in Year 4 for at least 20mins. In doing so, skills which are learned in school can be secured and new language and grammar explored when enjoying a text children have chosen for themselves. When a book has been read, please complete your quiz online. All you need to do this is on your child's reading record and on the login details which have been sent home.

**Spellings:** This week we are focusing on words which have the s sound spelt sc science, scientist, scene, scenic, scissors, ascend, descend, scent, scented, crescent. Your child's spelling colour is in their reading record.

Red	Yellow	Green	Blue
<i>scene</i>	<i>science</i>	<i>disciple</i>	<i>what</i>
<i>scent</i>	<i>scientist</i>	<i>adolescent</i>	<i>where</i>
<i>science</i>	<i>scene</i>	<i>effervescent</i>	<i>when</i>
<i>muscle</i>	<i>scenic</i>	<i>fascinate</i>	<i>why</i>
<i>descend</i>	<i>scissors</i>	<i>isosceles</i>	<i>sky</i>
<i>scissors</i>	<i>ascend</i>	<i>scissors</i>	<i>blue</i>
<i>volcano</i>	<i>descend</i>	<i>scientist</i>	<i>volcano</i>
<i>erupt</i>	<i>scent</i>	<i>descend</i>	<i>loud</i>
<i>noise</i>	<i>scented</i>	<i>obscene</i>	<i>rocks</i>
	<i>crescent</i>		<i>stones</i>